



# New Cangle Community Primary School

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Headteacher: Ms Jacqueline Brading

9<sup>th</sup> Sept 2022,

Dear parents and carers,



It has been lovely to welcome the children back to school this week and see them enjoying their learning. It has been a strange end to the week and in school the children have been given time to talk about the Queen, grief and loss, if they have needed it. The Winston's Wish website (an organisation that specialises in supporting children through bereavement) has advice about supporting children with the loss of the Queen, at this time:

<https://www.winstonswish.org/talk-to-children-about-death-of-queen/>

## Senior Mental Health Lead

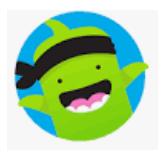
Mrs Pector has recently qualified as a Senior Mental Health Lead in school. This means we can more easily help children and families who are having difficulties with wellbeing and mental health. If you have anything you would like to discuss with her about Mental Health, please do get in contact.

## Holidays during term time

I would like to remind parents that I am unable to authorise holidays during term time, unless there are exceptional circumstances. I will no longer be authorising any holidays that have been delayed due to covid, as a substantial period of time has now passed for holidays delayed by covid to be taken. As per our Attendance Policy, where children have more than 4 days of unauthorised absence, the school will be issuing fines to parents. For more details about holidays taken during term time and the use of fines, our Attendance Policy is available here: <https://www.newcangle.co.uk/key-information/school-policies>

## Lateness and Punctuality

Please be aware that school starts at 8.40am and children should enter school through the class doors at this time. After 8.50am class doors are locked and children must enter school through the front entrance. A pupil who arrives after the register has closed at 9.15am will be marked as absent for the whole session. This absence will be UNAUTHORISED unless the school is satisfied that there is a legitimate reason for the pupil to be late.



## Class Dojo Expectations

It is great that all families in the school are connected via Class Dojo; we find it a really useful communication system. However, it is important to remember that staff are unable to check Class Dojo more than once a day, as they are busy teaching, and therefore if you send an urgent message it may not be seen until the next day. If a message is urgent, please contact the school office. I would also like to remind all parents that messages should be polite; staff will not respond to rude messages.

## After school pick up by other adults

Please make sure that if your child is being picked up by another adult, the class teacher is informed by letting them know or messaging via Class Dojo. If you are unable to tell them until later in the day, please inform the school office, who will pass on a message.

## Changes to Spellings practice at home

We will be changing the way that we teach spellings in school and how they are learned at home. We will be spending more time practising spellings in school and learning strategies to remember them. Spellings

will be sent home but there will be fewer than before, which will be of a good level of challenge to the child, so that they can be learned well. We will be encouraging children to use the strategies that are learning in school at home and will be sending out information to parents about these strategies soon.

### National Assessment Results

In the summer term our children undertook a number of national assessments. We are very pleased with how the children performed in these assessments, despite the pandemic. Results were as follows:

#### Key Stage 2 (Year 6 SATs)

Subject	At age related expectations or above (ARE+)	National average	Greater Depth
Reading	76%	74%	20%
Writing	72%	69%	0%
Maths	86%	71%	24%
ARE+ in Reading, Writing and Maths	66%	59%	0%

We are very pleased that the school performed above average in Reading, Writing and Maths but we are especially proud of our Maths results. Moving forwards we will be looking at improving our teaching and learning of writing for greater depth.

#### Key Stage 1 (Year 2 SATs)

Subject	At age related expectations or above (ARE+)	Suffolk average (national average not available)	Greater Depth	Suffolk Average for Greater Depth
Reading	60%	64%	20%	15%
Writing	56%	54%	0%	7%
Maths	72%	65%	24%	13%

Once more we are pleased that the school performed close to or above the Suffolk average in most areas. We are continuing to improve reading provision for children who have not achieved the expected standard and will be looking at improving writing at greater depth.

### Year 1 Phonics

80% of children in the school passed the phonics check, compared to 74% in Suffolk. We are pleased with these results and are working hard to ensure those children that did not pass, catch up in Year 2.

### Early Years Good Level of Development

54% of New Cangle children achieved a Good Level of Development, compared to 63% in Suffolk. Whilst this figure looks lower, the school was actually higher than Suffolk in Communication and Language, Personal Social and Emotional Development and Physical Development goals. We were also higher than Suffolk in Maths, Understanding of the World and the Expressive Arts. Therefore, the data does not reflect the excellent progress made by the children in Early Years across the school.

I would like to say thank you to all the staff for their hard work over the past year (and in the proceeding years) to achieve this great set of results that we are truly proud of.

Yours faithfully,

*J. Brading*

Jacqueline Brading  
Head teacher